



Vesey Elementary School Title I Program



Home of the
Wildcats

Informational Parent
Meeting
Sept. 3rd, 2020

Title I Program Intents & Purpose

Federal Title I funds have been allocated for our school for use during this school year.



These funds are given to schools with the specific purposes of:

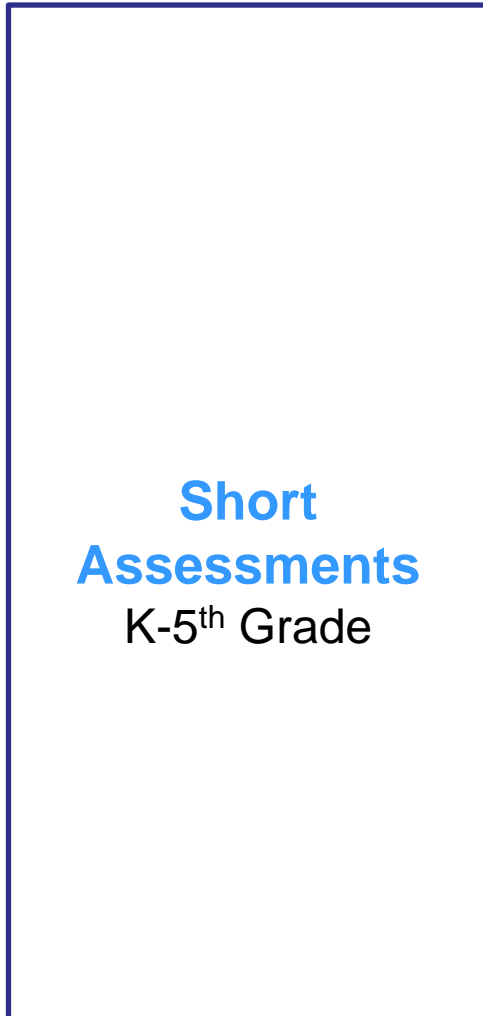


1. Class size average 29 students to 1 teacher in classrooms (24 to 1 class size average in lower grades)
2. Ensuring that all students receive a high quality education from **appropriately certified**, effective, well-trained staff using **evidence**-based instructional methods.
3. Supporting struggling learners with additional resources and help in reading and mathematics.
4. Educating and training families so that they may better support their students to achieve at high academic levels.

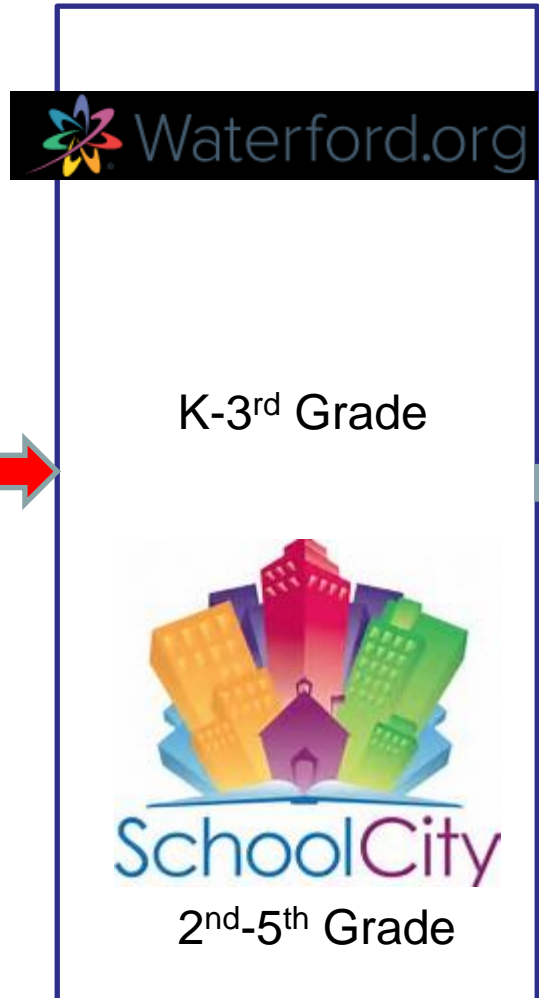


Student Achievement Measures

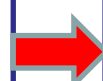
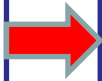
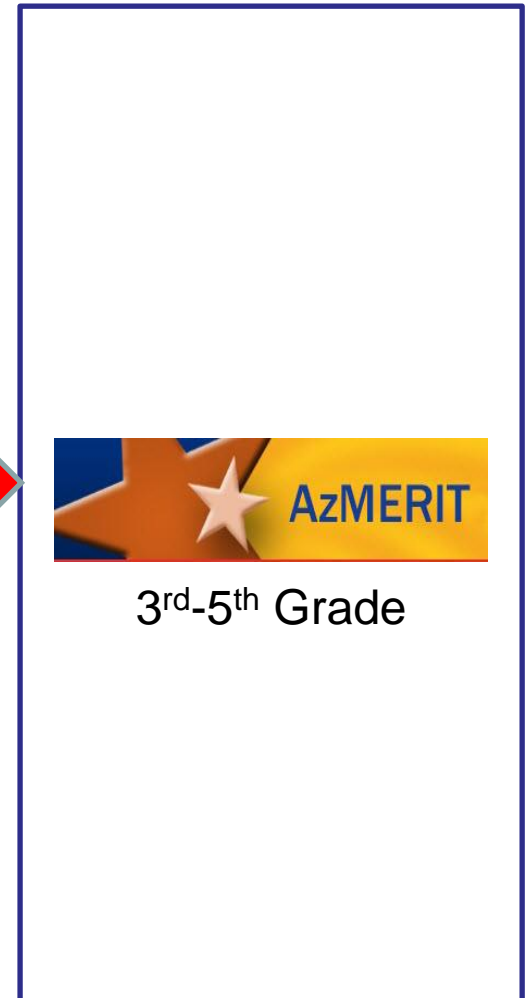
Every 1-2 Weeks



3 Times Per Year



Once Per Year



Integrated Action Plan “IAP”

Our school leadership team will be revising a comprehensive plan in August & September which will address our student needs and allocate our school Title I resources as follows:

1. Class average 27 students to 1 teacher in classrooms (24 to 1 class average in lower grades)
2. Ensuring that all students receive a high quality education from **appropriately certified**, effective, well-trained staff using **evidence-based** instructional methods.
3. Supporting struggling learners with additional resources and help in reading and mathematics.
4. Educating and training families so that they may better support their students to achieve at high academic levels.

*****You are invited to participate in our planning process*****



Plan Overview

Reading & Math

To ensure that all students receive a high quality education from **appropriately certified** effective staff using research based instructional methods, our school plan includes the following:

- a. 90 minutes of regular reading instruction per day.
- b. 90 minutes of regular mathematics instruction per day
- c. Small group instruction
- d. Teacher Training
- e. Teacher Coaches to support teachers with instructional practices and resources.

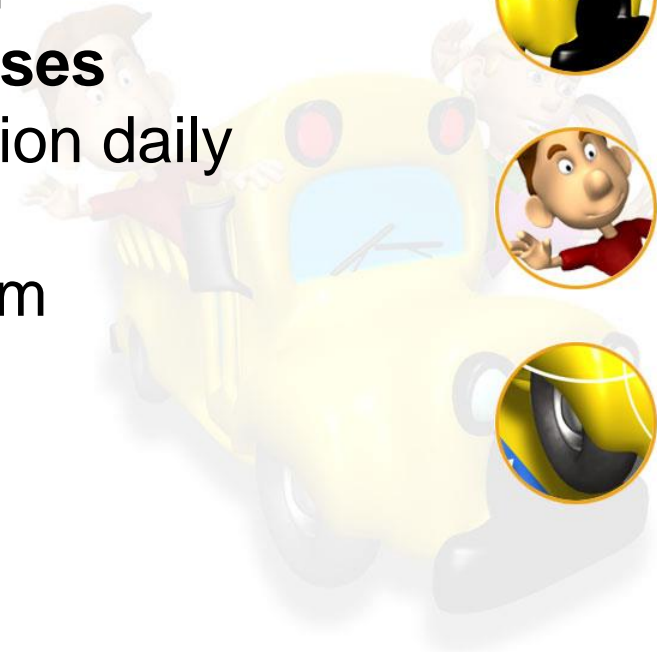


Plan Overview

Reading & Math

To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

- a. Reading/Math Interventions**
30 minutes per day/week/month
- b. Additional Reading/Math Classes**
30 minutes of additional instruction daily
- c. Reading/Math Tutors**
21st Century after school program
- d. Teacher Collaborative Teams**
Weekly Meetings



Budget Spending at Vesey

- **Language Arts – supplemental curriculum**
- **Full Time Counselor**
 - Ms. Allie Kerr will work along Ms. Lofgreen to support our students and families.
- **Curriculum Support Provider – support and coach teachers with instructional practices.**
- **Multi-System of Support Facilitator – supports students and teachers in providing additional support for students**
- **Instructional Assistants – (two)**
- **Technology Liaison**
- **Monitors – (four)**



Plan Overview

Academic Family Engagement

Our plan includes steps to promote academic family engagement such as:

- a. Title I Parent Compact
- b. Site Council
- c. PTA Meetings
- d. Cafecito (Coffee) With the Principal
- e. All **Academic Family Engagement Events** and **Community Resource** opportunities will be announced through monthly newsletters, fliers, social media, and posted on our parent bulletin board.



Parents Right to Know

You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

You must be informed within 4 weeks if:

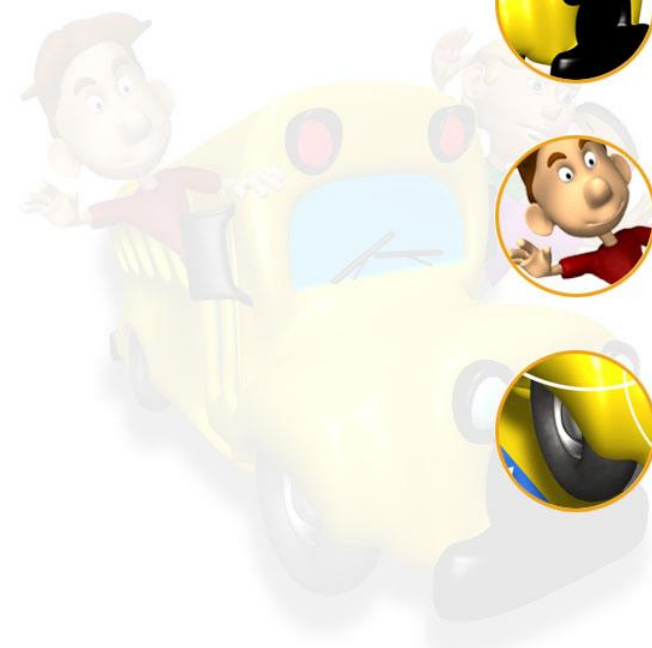
- Your child is being taught by a teacher who does not meet the highly qualified requirements of the state

All of this information must be in a language and format that is understandable to you.



Important Dates to Remember

- Parent Teacher Conference
 - September 16-18, 2020
 - February 11-12, 2021
- Student Progress Reports (every 9 weeks)
 - October
 - January
 - March
 - May



Also Coming Up:

- School Compact Form
- Right to Know Letter
- Please remember to update your contact information by calling our office at 908-4600.



For more
information or to
access the school
Integrated Action
Plan

Contact:
Jeffrey Uhrig
908-4600

